**Why is talk important?**

**Academic Benefits of Accountable Talk**

[**Goal One: Help individual students share, expand and clarify their own thinking**](http://inquiryproject.terc.edu/prof_dev/resources/video_cases/video_case.cfm?case_type=st&case_num=1&case_return=talkmoves&case_step=step1)

* Talk provides a window into student think­ing, revealing understanding and misunder­standing.
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  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[**Goal Two: Help students listen carefully to one another**](http://inquiryproject.terc.edu/prof_dev/resources/video_cases/video_case.cfm?case_type=st&case_num=2&case_return=talkmoves&case_step=step1)

* Talk apprentices students into the social and intellectual practices of the disciplines.
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[**Goal Three: Help students deepen their reasoning**](http://inquiryproject.terc.edu/prof_dev/resources/video_cases/video_case.cfm?case_type=st&case_num=3&case_return=talkmoves)

* Talk supports robust learning by boosting memory, providing richer associations, and supporting language development.
* Talk supports deeper reasoning and encourages students to reason with evidence.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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[**Goal Four: Help students think with others**](http://inquiryproject.terc.edu/prof_dev/resources/video_cases/video_case.cfm?case_type=st&case_num=4&case_return=talkmoves&case_step=step1)

* Talk supports the development of social skills and encourages risk-taking with huge payoffs for learning.
  + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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Adapted from Michaels, Sarah, and Cathy O'Connor. “Talk Science Primer.” TERC, 2012. Web. 17 Dec 2013. <http://inquiryproject.terc.edu/shared/pd/TalkScience_Primer.pdf>

Michaels, Sarah, Mary Catherine O'Connor, Megan Williams Hall, with Lauren B. Resnick. “An Overview of Accountable Talk.” Institute for Learning, 2013. Web. 17 Dec 2013. <http://2012-leadership-forum.iste.wikispaces.net/file/view/AT-Sourcebook.pdf>